


# STATE FISCAL STABILIZATION FUND APPLICATION

## PART 1: APPLICATION COVER SHEET (CFDA Nos. 84.394 and 84.397)

<p>Legal Name of Applicant (Office of the Governor): Don Elliman</p>	<p>Applicant's Mailing Address: 1625 Broadway, Suite 2700 Denver, CO 80202</p>	
<p>State Contact for the Education Stabilization Fund (CFDA No. 84.394)</p> <p>Name: Don Elliman</p> <p>Position and Office: Executive Director Office of Economic Development &amp; International Trade, Office of Colorado Economic Recovery</p> <p>Contact's Mailing Address: 1625 Broadway, Suite 2700 Denver, CO 80202</p> <p>Telephone: 303-892-3482 Fax: 303-892-3848 E-mail address: <a href="mailto:don.elliman@state.co.us">don.elliman@state.co.us</a></p>	<p>State Contact for the Government Services Fund (CFDA No. 84.397) <i>(Enter "same" if the same individual will serve as the contact for both the Education Stabilization Fund and the Government Services Fund.)</i> Name: <b>SAME</b></p> <p>Position and Office:</p> <p>Contact's Mailing Address:</p> <p>Telephone: Fax: E-mail address:</p>	
<p>To the best of my knowledge and belief, all of the information and data in this application are true and correct.</p>		
<p>Governor or Authorized Representative of the Governor (Printed Name): <b>Don Elliman</b></p>	<p>Telephone: 303-892-3842</p>	
<p>Signature of Governor or Authorized Representative of the Governor: </p>	<p>Date: 6/4/09 (original) 10/27/09 (revised)</p>	

## PART 4, SECTION C: MAINTENANCE-OF-EFFORT BASELINE DATA

### SPECIAL NOTES:

- A State has some flexibility in determining the “levels of State support” for MOE purposes. For example, for the purpose of the elementary and secondary education MOE requirements, a State may use the level of support that the State provides through its primary elementary and secondary funding formulae, or it may use other relevant data. See Appendix C – Instructions for Part 4: Maintenance of Effort.

**1. Levels of State support for elementary and secondary education** *(the amounts may reflect the levels of State support on either an aggregate basis or a per-student basis):*

<b>FY 2006</b>	<u>\$2,870,089,261</u>	
<b>FY 2009*</b>	<u>\$3,392,945,206</u>	
<b>FY 2010*</b>	<u>\$3,544,227,330</u>	<u>\$3,499,644,256 (revised)</u>
<b>FY 2011*</b>	<u>\$3,787,975,972</u>	<u>\$3,805,764,749 (revised)</u>

(\* Provide data to the extent that data are currently available.)

**2. Levels of State support for public institutions of higher education** *(enter amounts for each year):*

<b>FY 2006</b>	<u>\$555,289,004</u>	
<b>FY 2009*</b>	<u>\$555,289,004</u>	
<b>FY 2010*</b>	<u>\$555,289,004</u>	<u>\$474,456,816 (revised)</u>
<b>FY 2011*</b>	<u>\$555,289,004</u>	

(\* Provide data to the extent that data are currently available.)

**3. Additional Submission Requirements:** In an attachment to the application –

- Identify and describe the data sources used in determining the levels of State support for elementary and secondary education; - and -
- Identify and describe the data sources used in determining the levels of State support for public IHEs.

## PART 5, SECTION A: STATE USES OF THE EDUCATION STABILIZATION FUND

### SPECIAL NOTES:

- Section A of Part 5 requests data on the Education Stabilization Fund (CFDA No. 84.394). In completing this portion of the application, please refer to Appendix D – Instructions for Part 5: State Uses of Funds.
- At a later date, the Department will collect data on the levels of State support for elementary, secondary, and postsecondary education in FY 2011.
- These data may differ from the data in the levels of support for maintenance-of-effort purposes. See instructions in Appendix D.
- The term “postsecondary education” refers to public IHEs.

### 1. Levels of State Support for Elementary, Secondary, and Postsecondary Education

Provide the following data on the levels of State support for elementary, secondary, and postsecondary education:

(a) Level of State support for elementary and secondary education in FY 2008 provided through the State’s primary elementary and secondary education funding formulae	\$ 3,152,710,777
(b) Level of State support for public IHEs in FY 2008	\$ 652,927,495
(c) Level of State support for elementary and secondary education in FY 2009 provided through the State’s primary elementary and secondary education funding formulae	\$ 3,344,126,475 (prior enacted) \$ 3,392,945,206 (actual enacted)
(d) Level of State support for public IHEs in FY 2009	\$ 705,965,059 (prior enacted) \$ 555,289,004 (actual enacted)
(e) Level of State support for elementary and secondary education in FY 2010 provided through the State’s primary elementary and secondary education funding formulae	\$ 3,696,288,785 (obligation) \$ 3,588,662,300 (rev. obligation) \$ 3,544,227,330 (actual enacted) \$ 3,499,644,256 (revised)
(f) Level of State support for public IHEs in FY 2010	\$ 555,289,004 (actual enacted) \$ 474,456,816 (revised)

**Additional Information:** Did the State, prior to October 1, 2008, approve formula increases to support elementary and secondary education in FY 2010 or 2011, or to phase in State equity and adequacy adjustments?\*

☒ Yes      No ☐

\* See Appendix D Worksheets for further guidance on how such increases affect a State’s “use of funds” calculations.

Page revised on October 27, 2009 – Governor’s representative initial and date:

*[Handwritten signature]* 10/27/09